



Oulton
COLLEGE • COLLÈGE

PN Practical Nurse

PROGRAM FACT SHEET



PRESIDENT'S MESSAGE

At Oulton College, we carefully select our faculty and administrative staff to ensure they meet the diverse needs of our students while fostering a safe, supportive, and welcoming learning environment. Collaboration and teamwork are at the heart of our institution, creating a dynamic community dedicated to student success. As a career-focused polytechnic university college, we take pride in equipping our graduates with the skills and knowledge needed to launch their careers confidently.

We diligently recruit experienced, highly qualified, and industry-driven professionals to uphold the standard of excellence in education that we believe every learner deserves. In the classroom, students benefit from cutting-edge learning resources and training techniques while flourishing in a safe, comfortable, and welcoming learning community.

Through strong partnerships with esteemed employers and key stakeholders in our community, students gain exceptional hands-on practicum and internship opportunities and real-world training that serves as a vital component of their educational journey. This immersive experience not only deepens their learning but also equips them with the confidence and industry-relevant abilities to excel in the workplace.

At Oulton College, students embark on a dynamic and well-rounded educational journey that extends beyond the classroom. By graduation, they are not only equipped with the skills and confidence to launch successful careers but also empowered as lifelong learners in an ever-evolving world. We take great pride in shaping future professionals and invite **you** to explore how Oulton College can be the catalyst for your success.

Darcie Reidpath
President, Oulton College



Oulton College is committed to providing an education that offers learners an unparalleled preparation for their new chosen careers. Our steady focus on academic excellence, practical experience, and personal growth ensures that every learner is equipped with the knowledge, skills, and confidence needed to succeed in a rapidly changing world. This commitment is reflected in our **Vision, Mission, and Core Values**, which guide us in shaping the future of education and the success of our students.

VISION

Oulton College is a premiere Canadian applied learning post-secondary institution recognized for its career-focused programming excellence.

MISSION

We position our students for the successful launch of their careers by delivering industry-aligned programs in a supportive teaching and learning environment that is congruent with the demands of the maritime region and beyond.

CORE VALUES

- Integrity
- Student-Centered Excellence
- Innovation & Adaptability
- Lifelong Learning Commitment
- Collegiality & Professionalism

QUICK FACTS

WHAT IT IS AND HOW IT WORKS



DIPLOMA
Credential Type



2 YEARS
Duration



**JANUARY, MAY,
SEPTEMBER**
Start Dates



ON-CAMPUS
Learning Format



**ELMWOOD
HEALTH CAMPUS**
Location



Skills & Topics

- Adult Physical Assessment
- Medication Administration
- Phlebotomy



Certifications

- CPR
- Non-violent Crisis Intervention (NVCI)
- Gentle Persuasive Approach (GPA)
- WHMIS



Tools / Systems

- AI Patients for Real world patient simulations (Mannequin)



WHY CHOOSE PRACTICAL NURSING?

SALARY EXPECTATIONS

\$36 /HR **\$38** /HR **\$41** /HR
STARTING MEDIAN EXPERIENCED
~\$70,000 median annual salary in New Brunswick

JOB DEMAND OUTLOOK



CANADA
STRONG



ATLANTIC
VERY STRONG



NB
VERY STRONG

TRADITIONAL NURSING PATH

4-Year University Degree

Enter the Workforce Later

Larger Classes

COLLEGE NURSING PATH

2-Year College Diploma

Start Your Career Sooner

Smaller, More Personalized
Classes

24 Months to Graduate **96%** Oulton Graduate Employment Rate

DID YOU KNOW?

24% of Canada's LPN workforce is age 50+, creating thousands of future career opportunities.



WHY OULTON COLLEGE?

Everything You Need to Succeed



SUPPORTIVE FACULTY

Our instructors are committed to your success and provide personalized support throughout your educational journey.



ADVANCED SIMULATION LABS

Develop your clinical skills using high-fidelity simulation technology, AI-powered patient simulators, and modern healthcare equipment before entering clinical placements.



EXTENSIVE HANDS-ON LEARNING

Build confidence through practical labs and diverse clinical placements designed to prepare you for real-world nursing practice.



ACCREDITED EXCELLENCE

Oulton College is proud to be the first private college in the Maritimes fully accredited by the Association of New Brunswick Licensed Practical Nurses (ANBLPN).



GRADUATE WITH INDUSTRY CERTIFICATIONS

- CPR
- Non-Violent Crisis Intervention (NVCI)
- Gentle Persuasive Approach (GPA)
- WHMIS



CPNRE BOOTCAMP

Prepare for success with our dedicated Canadian Practical Nurse Registration Examination (CPNRE) Bootcamp designed to help you feel confident and exam-ready.

THE OULTON COLLEGE ADVANTAGE

Learn. Practice. Graduate Career-Ready.

YOUR JOURNEY AT OULTON



LEARN

Build a strong foundation in nursing theory, anatomy, pharmacology, and patient care while learning from experienced Licensed Practical Nurses and Registered Nurses.



PRACTICE

Train in modern healthcare simulation labs before applying your skills in real clinical environments.



EXPERIENCE

Complete clinical placements in a variety of healthcare settings, including:
Long-Term Care, Acute Care, Community Health, Continuing Care.



GRADUATE CAREER-READY

Finish your program with a 5-week (180-hour) practicum, where you'll demonstrate the full Practical Nurse scope of practice before beginning your career.



LEARN FROM INDUSTRY PROFESSIONALS

Finish your program with a 5-week (180-hour) practicum, where you'll demonstrate the full Practical Nurse scope of practice before beginning your career.



GUIDED BY INDUSTRY STANDARDS

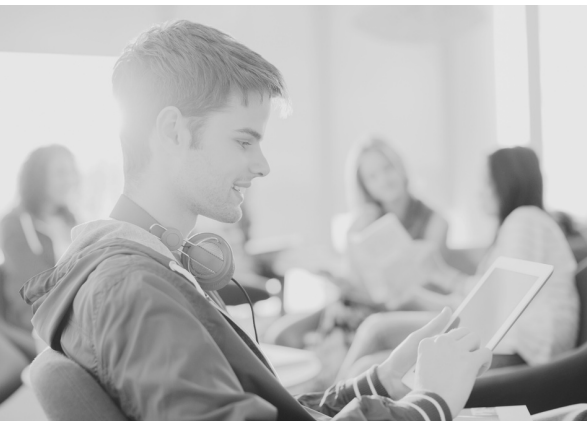
Our PN program is delivered in collaboration with the Association of New Brunswick Licensed Practical Nurses (ANBLPN), ensuring your education aligns with current professional standards and industry expectations.

■ 360-DEGREE STUDENT SUPPORT



Oulton College has a broad range of personal, academic, and student support services to assist learners from their very first contact with the College to their internship placements.

Our Student Services team is committed to helping students succeed academically and personally by providing support with educational, personal, and financial challenges in a welcoming and inclusive environment. Services include academic accommodations and individualized learning strategies based on psychoeducational assessments, financial aid and funding guidance, career preparation support such as resume building and interview readiness, annual job fairs and OJT placement assistance, as well as clinical support to coordinate and manage student clinical rotations and placements.



Our Career Services team supports students in preparing for employment by assisting with resume development, interview preparation, and career readiness. We also host annual job fairs and industry networking opportunities to help students connect with employers and confidently enter the workforce. In addition, the team supports students in securing quality On-the-Job Training (OJT) placements that align with their career goals and program requirements.



For programs with clinical components, our Clinical Support team works closely with healthcare and industry partners to ensure students have access to well-organized and meaningful clinical placements. The team coordinates clinical rotations and placement logistics to help students gain valuable real-world experience in professional settings.

At every stage of the student journey, our department is present to provide encouragement, resources, and the practical support students need to thrive both academically and personally.

Program outline

Our 2-year Practical Nurse Program is the first private college program in New Brunswick and has full accreditation status awarded by the Association of New Brunswick Licensed Practical Nurses (ANBLPN). Oulton College has the only accredited private Practical Nurse program in the Maritimes.

Your training involves classroom sessions, as well as hands-on learning in our new on-site Nursing lab. You will also participate in approximately 15-weeks of Clinical & Practicum experience in health care settings that will help you perfect the skills necessary to deliver care and enhance your resume.

If you are passionate about caring for others and are committed to making a difference in the well-being of others, then the Practical Nurse Program may be just the program for you.

CAREER PATHS

- **Hospitals**
- **Medical Aesthetics**
- **Long Term Care**
- **Acute Care**
- **Community-Based Nursing**
- **Specialty Clinics**
- **Education**
- **And much more!**



■ ADMISSION REQUIREMENTS

- Grade 12 Diploma, Adult Diploma or GED
- Grade 11 or 12 Biology* with a minimum 65% average
- Grade 11 or 12 English* with a minimum 65% average
- Grade 11 or 12 Academic Math with a minimum 65% average
- Meeting with an Admissions Advisor
- Completion of Faculty Interview
- Completion of the pre-admission aptitude test
- Acceptance by the Admissions Committee
- Completion of the Post-Admissions Package



*Level II or University Preparatory courses are required. Based on New Brunswick Anglophone High School Curriculum.

Unless they have completed a minimum of three years of study at a school where English is the language of instruction, international students whose first language is not English must submit proof of English language proficiency:

- IELTS – 6.0, with no individual score lower than 5.5
- TOEFL (IBT) – 80, with no individual score lower than 18
- Duolingo – minimum score of 105 with no subject test score less than 95
- Cambridge English – minimum score of 169
- CAEL – minimum score of 60
- Pearson Test of English – minimum score of 50
- MELAB – minimum score of 80



WHAT YOU WILL LEARN

- Adult Physical Assessment: assessment, implementation and health promotion for patients and residents.
- Phlebotomy
- Medication Administration/IV Initiation
- Charting and Documentation
- Communications & Interpersonal Skills
- Standards of Practice and Code of Ethics
- Specialties: Long-term and acute care competencies

■ COURSE DESCRIPTIONS

Clinical Practice

During this series of clinical courses, students will provide care, education and interventions in practice. Clinics may be held on site or in a variety of agency/clinical settings. Clinics will be sequenced appropriately based on theory material covered. Clinical practice will be experienced in settings including, but not limited to medical/surgical, maternal, geriatrics, pediatrics, mental health as well as a variety of community settings. *Although some clinic/lab sessions will be on site, students will be responsible for travel and costs associated with relocation, travel and other to access assigned clinical sites. Clinical rotations are scheduled throughout the program.

Basic Nursing Skills Lab

Through an interactive lab environment, students will practice through simulation and with fellow students to gain the skills and techniques required in providing optimum care in a geriatric environment. Students will gain an in-depth understanding of nursing skills in an interactive, controlled environment while performing important procedures. All laboratory skills must be passed to participate in the geriatric clinical experience.

Pre-Clinical Theory

Through an interactive classroom setting, students will gain knowledge of theory related to the Canadian Health Care System and the foundation of nursing. Students will understand and practice the principles behind the skills that will be delivered at the bedside. As well, students will be able to use and understand the terminology used in nursing.

COURSE DESCRIPTIONS

Anatomy and Physiology

This theory course discusses normal anatomy and physiology of the human body according to its levels of organization, from tissues to organs and major systems, with an overview of microbiology. Students will be introduced to medical terminology with focus on pronunciation, spelling and definitions. This knowledge will assist Practical Nursing students in developing evidence-informed strategies for the initial and on-going care of clients.

Communications and Interpersonal Skills

The student will gain the basic skills and techniques necessary for appropriate communication with staff, clients, family members and other health care providers. The course focus will be from nursing theories that pertain to communication and basic human needs. This course will be delivered through Interactive lecture, group activities, role-play and guest speakers.

Practice Standards for Health Care

Through an interactive classroom setting, students will actively engage in discussions regarding the practice of all types of care, as it relates to nursing. Students will examine the roots of health care in Canada, the operations of primary health care and current challenges to the health care system. Practice standards encompasses many topics including theoretical foundations, informatics, nursing care delivery models, legal responsibilities and ethics. Professional nursing organizations, practice acts and Code of Ethics are discussed. At the completion of this course, students will be able to describe and understand all aspects of practice standards for practical nurses in Canada and the impact of these standards on client care.

Care of the Elderly

Through an interactive classroom setting, students will gain the knowledge of the physical, psychological, social, spiritual and cognitive changes that are part of the normal aging process. Students will learn the unique needs of the aging population and how to best care and communicate with them.

■ COURSE DESCRIPTIONS

Intermediate Nursing Skills Lab

Through an interactive lab environment, students will practice through simulation and with fellow students to gain the skills and techniques required in providing optimum care in a basic acute care environment. Students will gain an in-depth understanding of nursing skills in an interactive, controlled environment while performing important procedures and maintaining sterility. All laboratory skills must be passed to participate in the basic acute care clinical experience.

Advanced Pre-Clinical Theory

Through an interactive classroom setting, students will build upon the knowledge and practical skills from the first term of the program. Principles of asepsis, elimination, artificial airways and skin integrity are the main topics covered. Students will understand the principles behind the skills that will be delivered at the bedside and be able to use and understand nursing terminology.

Pathophysiology

Applying knowledge gained from anatomy and physiology and other program courses to date, students will identify the etiology, signs and symptoms, diagnostic tests, nursing interventions and treatments for clients with health alterations. Common diseases and conditions are studied to illustrate disease processes.

COURSE DESCRIPTIONS

Nursing Process of Care

The student will gain the skills and techniques necessary to communicate through proper documentation, reporting and charting. The focus will be on the importance of providing a clear portrait of the client and family through documentation, while meeting legal requirements. Students will learn the five steps in the nursing process and discover that it is a problem-solving approach to identifying, diagnosing, and treating the health issues of the client. This course will promote critical thinking and enable students to formulate a nursing diagnosis, implement interventions, and focus on client goals. Students will also learn how to properly interview a client and incorporate their findings into a care plan.

Introduction to Pharmacology

This course will examine pharmacology as it pertains to the Licensed Practical Nurse in a variety of health care settings. This interactive class will explore many topics including interpreting physician's orders, the use of drug terminology for describing how and why medications are taken, drug classifications and documentation. Students will be evaluated by testing, assignments and a group project.

Introduction to Adult Physical Assessment I

Students will gain the knowledge of skills and techniques used in obtaining a full patient health history. Head to toe physical assessment involving all body systems is discussed along with possible abnormalities and documentation of such findings. This course will be delivered through lecture, simulation, self-assessment, role playing, videos and practical demonstration.

Phlebotomy Nursing Skills

The student will safely demonstrate blood collection techniques using various types of blood collection equipment. The student will apply the PN 303 Phlebotomy course theory to proper selection of collection site, equipment used, order of draw and specimen labeling. 10 successful venipunctures must be obtained.

■ COURSE DESCRIPTIONS

Phlebotomy

The course will provide the practical nursing student with a theoretical and working knowledge of specimen collection techniques. The topics covered in this course include anatomy of the human blood circulation system, safety in phlebotomy, phlebotomy equipment, phlebotomy procedures, specimen considerations and special procedures.

Intro to Psych

Students will actively engage in discussions regarding the practice of all types of care, as it relates to nursing in mental health. This theory course covers aspects of mental health and psychiatric mental health nursing as pertains to the role of the Licensed Practical Nurse. Theoretical models will be referenced as important factors in the development of therapeutic client relationships. Assessment processes and nursing interventions will be compared for common clinical behaviors. At the completion of this course, students will be able to understand all aspects of psychiatric mental health in Canada, and how it affects client care.

Community/Leadership

Students will learn of the increasing importance of leadership in the health care field. Students will learn how to manage difficult situations, have a keen awareness of personal and client values and develop the ability to make sound decisions. The development of health policy and the public health model in nursing are discussed and related to the role of public health and community nursing in Canada. Students complete 12 hours of community placement during this course. PN 405 follows this course as a continuation of Community Nursing & Leadership.

■ COURSE DESCRIPTIONS

Intro to Prenatal Care

This course is designed to introduce the student to the specialty of perinatal nursing, which focuses on promoting wellness in the care of women during their reproductive years. The course content emphasizes the “family-centered approach” which incorporates the importance of collaboration with both the woman and her family to provide optimal nursing care. During the course, we will address the changing needs of Canadian women during their childbearing years, focusing on cultural diversity and the Canadian health care system. A variety of women’s health issues will be discussed as well as the assessment and planning for pregnancy.

Adult Physical Assessment II

Through an interactive class, students will gain skills and techniques required in obtaining a full patient health history, performing head to toe physical assessments and investigating possible abnormalities that may be discovered. Focus will also be given to proper documentation of such findings. This course will be delivered through lecture, simulation, self-assessments, role-playing, videos and practical demonstration.

Advanced Lab Skills

The student will gain the knowledge and practical skills to perform advanced nursing skills in addition to the skills previously attained in prior semesters. The advanced nursing skills will better equip students to work in the health care field and to safely administer care. This course will allow the student to practice skills in a laboratory setting on fellow classmates and simulation equipment. Skills will be practiced in the clinical experience.

■ COURSE DESCRIPTIONS

Clinical Feedback

This course provides a regular forum for transfer of pertinent information among students and staff members regarding clinical practice. Students are encouraged to bring current issues that have an impact on health care provision or clinical practice for class discussion. Facilitation related to conflict resolution, inter-professional collaboration, national examination, noncompliant patients, ethical dilemmas and other subject matter of interest to students will be provided. Time will also be dedicated to assist students in devising useful strategies for the Licensed Practical Nurse examination.

Mental Health

Through an interactive classroom setting, students will actively engage in discussions regarding the practice of all types of care, as it relates to mental health nursing. Mental health disorders, vulnerable populations, intervention strategies and various methods of therapeutic communication are studied. Psychopharmacology, mental health assessment and the fostering of therapeutic environments in the hospital and community are also discussed. At the completion of this course, students will understand aspects of mental health in Canada, and their effect on client care in the practical nursing scope of practice.

Community Nursing & Leadership Clinical Partnership

In this course, students will gain experience educating, caring and providing support to a variety of community agencies that may include; extra mural hospital, childcare centre and other community agencies based on the student's interest. Students will apply their knowledge of the public health model of nursing, leadership, values and professionalism in the community health settings. Student will perform health assessments, health education and advocate for their profession as part of the community experiences. This course is the follow-up to the PN 305-Community Nursing and Leadership theory course.

■ COURSE DESCRIPTIONS

Medication Administration I

In this interactive course, students will study basic pharmacological principles as they relate to the role of the practical nurse in the and the safe administration of medications and the care of patients with central lines. Safe handling and disposal of medications, accurate processing of medication orders, medication classifications, characteristics, common outcomes, nursing interventions, and side effects. Administration of medications via the percutaneous routes, as well as education of the client and family are covered.

Maternal Child

This theory course discusses the care of women during their childbearing years, the healthcare of children and pediatric development. Students are introduced to maternal and postpartum assessments as well as the care of newborns and their families. The course content emphasizes the “family-centered approach” which incorporates the importance of collaboration with the woman, child and their family to provide optimal nursing care. The PN student will be able to demonstrate critical thinking skills pertinent to the care of the woman and child that reflects the role of the Practical Nurse. This class is interactive and includes Power Points Presentations, videos, group discussions, individual assignments and tests.

Care of the Surgical Patient

This theory course discusses care of the surgical patient in Canada and the LPN role in overall knowledge of surgical nursing, pre-operative care, peri-operative teaching, post-operative care, wounds, tubing, drains, staples, and sutures removal. This class is an interactive class which includes power points, group discussions, individual and group projects, tests and quizzes.

COURSE DESCRIPTIONS

Advanced Acute Care Laboratory

The student will gain the knowledge and practical skills to perform advanced nursing skills in addition to the skills previously attained in prior semesters. The advanced nursing skills will better equip students to work in the health care field and to safely administer care. This course will allow the student to practice skills in a laboratory setting on fellow classmates as well as on simulation equipment. Skills will be practiced in clinical experiences.

Research

This course will examine research in health care as it pertains to the Licensed Practical Nurse. This interactive class will explore many topics including the basics of statistics, the use of research methods, analyzing data collection and evaluating published articles. Students will be required to complete assignments, critique research literature and prepare an evidence-based presentation to the class.

Medication Administration II

This interactive course will explore the advanced methodology of medication administration. The students will review medication administration modules from PN 406 and learn the following about various medications: classifications, characteristics, nursing interventions, side effects, routes of administration as well as client and family teaching. Students will combine theory and practical skills by applying their knowledge in both a lab and clinical setting. Students will be evaluated by class participation, assignments, tests and site observation.

Care of Child

This theory course discusses the specialized care of children with chronic conditions or illnesses and the effect on pediatric development. The course content emphasizes the “family-centered approach” which incorporates the importance of collaboration with the ill or disabled child and their siblings, parents and caregivers to provide optimal nursing care. The development of critical thinking skills pertinent to the care of the child that reflects the role of the practical nurse. This class is interactive and includes movies, group discussions, individual assignments and tests.

■ COURSE DESCRIPTIONS

Practicum

This five-week (180 hours) practicum experience will provide students with the opportunity to integrate themselves into a health care facility, working as a member of that “team”. They will perform tasks as designated by the nurse manager, providing professional care for clients while working within the practical nursing scope of practice, and utilizing skills they have learned during the practical nurse program.

*Content is subject to change by administration as required to meet program and profession standards.

■ **COST BREAKDOWN**

Please refer to your contract for the detailed cost/ tuition breakdown.
Costs vary by year, so please ensure you are referring to the correct dates.





YOUR FUTURE
STARTS
HERE

Main Campus and Administrative Offices

4 Flanders Ct.
Moncton, NB, E1C 0K6

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5 Pacific Ave.
Moncton, NB, E1E 1A1

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General Inquiries

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